



MUSYAWARAH KERJA KEPALA SEKOLAH (MKKS) SMP
KABUPATEN KULONPROGO
PEMANTAPAN PELAKSANAAN ASESMEN DAERAH
KULONPROGO TAHAP 1
TAHUN PELAJARAN 2024/2025

Mata Pelajaran : Literasi Membaca - Bahasa Inggris
Kelas : IX (Sembilan)
Hari dan Tanggal : Senin, 20 Januari 2025
Waktu : 60 Menit

Paket B

Petunjuk Umum

1. Berdoalah sebelum mengerjakan!
2. Isikan identitas Anda dengan benar!
3. Jumlah soal sebanyak 25 butir, pada setiap butir soal terdapat 4 (empat) pilihan jawaban.
4. Periksa dan bacalah soal-soal sebelum Anda menjawabnya dengan cermat!
5. Periksalah pekerjaan Anda sebelum dikirim submit!

Choose the best answer.

1. **Read the text to answer the question.**

ANNOUNCEMENT

To: All students,

Our school will hold a seminar about “How to Be a Creative Teenager”. It will be held:

Date : Saturday, January 25th, 2025.

Time : 09.00 – 11.00

Place : School Auditorium

Speakers :

1. Dr. Sukma Raharja (a motivator)
2. Ajeng Putri Diana (a successful teen)

This seminar is very important, so all students must participate in this event. It is free of charge, and there will be free goodie bags for 20 first registrants. Thank you.

The committee,

Mr. Ahmad Santosa

Note: For registration, please contact Ms. Ida in the teachers’ room.

What would the students of the school do after reading the announcement?

- A. They would go to teachers’ room to meet Ms. Ida for registration.
- B. They would find Mr. Ahmad Santosa for the enrolment.
- C. They would register themselves to buy the goodie bags.
- D. They would hold the seminar with the speakers.

2. **Read the text to answer the question.**

ANNOUNCEMENT

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Mr. Ahmad Santosa

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From the text we know that

- A. more than 20 students will get goodie bags as gifts
- B. the seminar is an optional program for the students
- C. the students should pay for joining the seminar
- D. the seminar will last for two hours

3. **Read the text to answer the question.**

How to Edit Video Using CapCut on Mobile

Mobile devices are our constant companions — they've revolutionized how we consume content and create it. CapCut also make on-the-go video editing possible for content creators.

Here’s how to create and edit a project on CapCut via mobile:

1. Download and install CapCut

Start by downloading CapCut from your app store. Once installed, launch the app to begin editing.

2. Create a new project

Tap “New Project” to start a fresh editing session. You can choose based on your need such as TikTok or Instagram.

3. Import your media

Select the media you want to use and import it into your project.

4. Arrange your clips

Arrange your imported clips on the timeline. You can trim, split, and adjust each clip’s duration to fit your storytelling needs.

5. Add effects and transitions

Enhance your video with CapCut’s wide range of effects and transitions.

6. Export and share

Once your masterpiece is complete, export it in your preferred resolution and share it directly on your chosen platform.

Note: Create your own videos on the app before uploading them.

What is the intention of writing the text?

- A. show how to edit video using CapCut on our cellphone
- B. describe how to operate CapCut application on our mobile
- C. inform how to import our media on phones using CapCut
- D. explain how to export our video using our phone quickly

4. **Read the text to answer the question.**

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Once your masterpiece is complete, export it in your preferred resolution and share it directly on your chosen platform.

Note: Create your own videos on the app before uploading them.

Which of the following statements are in line with the text?

- (1) We should log in using personal account before using the apps.
- (2) We should tap "New Project" to start editing a new video.
- (3) We can trim and split our clips before adding the effects.
- (4) We share our video before determining its resolution.

- A. (1) and (2).
- B. (1) and (3).
- C. (2) and (3).
- D. (3) and (4).

5. **Read the text to answer the question.**

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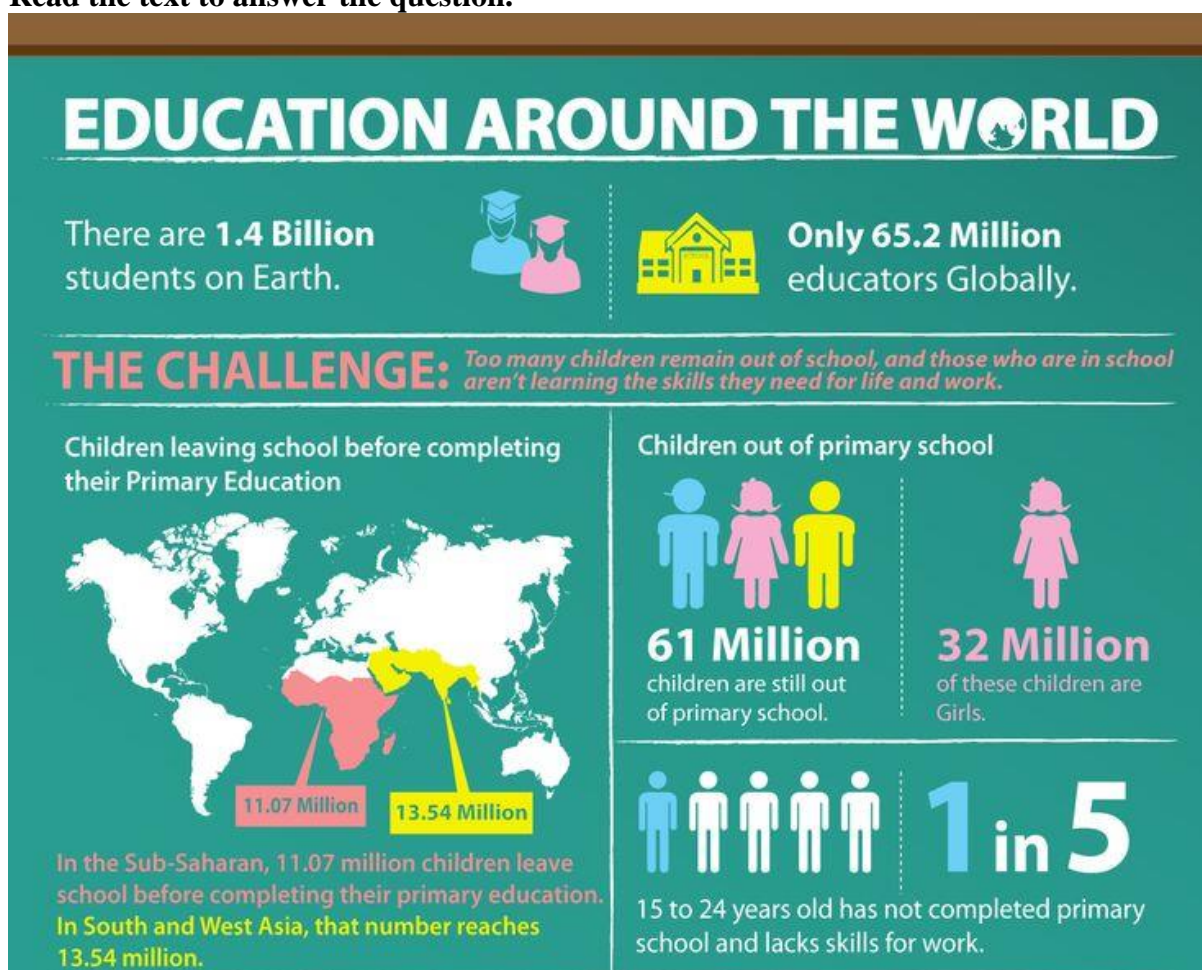
Once your masterpiece is complete, export it in your preferred resolution and share it directly on your chosen platform.

Note: Create your own videos on the app before uploading them.

What would likely happen if we do not arrange the clips we have?

- A. The editing process would stop.
- B. The video would not fit our scenario.
- C. The video would be more interesting.
- D. The process of editing would be slower.

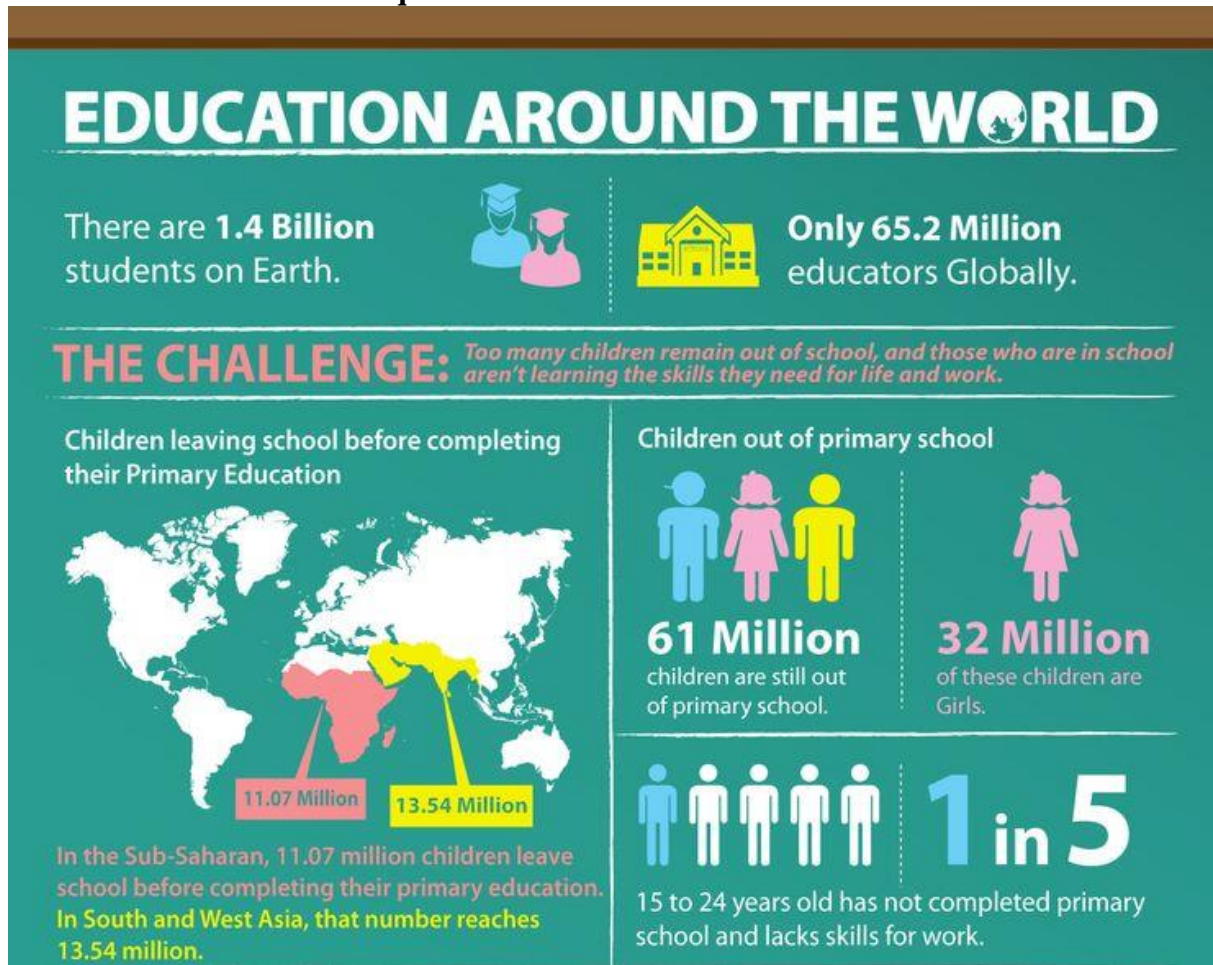
6. Read the text to answer the question.



Which of the followings are right base on the infographics?

- (1) There are more than 1 billion students in the world.
 - (2) Most 15 – 24 years old students lacks skills for work.
 - (3) More than 50% children who are out of primary schools are girls.
 - (4) There are 13 million children leave school before completing their primary school.
- A. (1) and (2).
B. (1) and (3).
C. (2) and (3).
D. (2) and (4).

7. Read the text to answer the question.



What would likely happen next year if the condition in the world is the same?

- (1) There will be more unskilled workers.
- (2) More graduates will lack of life skills.
- (3) 122 million children will be out of primary school.
- (4) There will be more than 2,8 billion students in the world.

- A. (1) and (2).
- B. (1) and (3).
- C. (2) and (4).
- D. (3) and (4).

8. Read the text to answer the question.

Product 1



Nutrition Facts		
Per 3/4 cup (26 g)		
Amount	Cereal Plus 125 mL Only 2% p.s. Milk	
Calories	110	170
% Daily Value		
Fat 1.5 g*	2 %	8 %
Saturated 0.3 g + Trans 0 g	2 %	10 %
Cholesterol 0 mg		
Sodium 160 mg	7 %	9 %
Carbohydrate 23 g	8 %	10 %
Fibre 2 g	8 %	8 %
Sugars 9 g		
Protein 3 g		
Vitamin A	0 %	6 %
Vitamin C	0 %	0 %
Calcium	10 %	25 %
Iron	30 %	30 %
Vitamin D	0 %	30 %
Niacin	6 %	15 %
Vitamin B ₆	10 %	15 %
Folate	8 %	10 %
Pantothenate	6 %	10 %
Phosphorus	8 %	20 %
Magnesium	10 %	15 %
Zinc	6 %	10 %

Product 2



Nutrition Facts		
Per 1 cup (30 g)		
Amount	Cereal Plus 125 mL Only 2% P.S. Milk	
Calories	120	180
% Daily Value		
Fat 2 g*	3 %	7 %
Saturated 0.4 g + Trans 0 g	2 %	10 %
Cholesterol 0 mg		
Sodium 270 mg	11 %	14 %
Carbohydrate 22 g	7 %	9 %
Fibre 3 g	12 %	12 %
Sugars 1 g		
Protein 4 g		
Vitamin A	0 %	8 %
Vitamin C	0 %	0 %
Calcium	4 %	20 %
Iron	30 %	30 %
Vitamin D	0 %	25 %
Thiamine	4 %	8 %
Riboflavin	2 %	15 %
Niacin	6 %	15 %
Vitamin B ₆	10 %	15 %
Folate	8 %	10 %
Vitamin B ₁₂	0 %	25 %
Pantothenate	6 %	10 %
Phosphorus	10 %	25 %
Magnesium	15 %	25 %
Zinc	8 %	15 %

Who will be mostly interested in reading the text?

- (1) Vitamin C deficiency person.
- (2) Adults with low cholesterol diet.
- (3) Low carb enthusiasts.
- (4) An active person.

- A. (1) and (2).
- B. (1) and (3).
- C. (2) and (3).
- D. (2) and (4).

9. Read the text to answer the question.

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From the labels we know that

- (1) Both products provide the same amount of iron.
- (2) Product B provides less protein than Product A.
- (3) Product B contains more sodium than Product A.
- (4) Both product contains the same amount of fibre.

The true statements are indicated by numbers

- A. (1) and (2)
- B. (1) and (3)
- C. (2) and (3)
- D. (2) and (4)

10. Read the text to answer the question.

How FOMO Affects Teenagers

FOMO (“Fear of Missing Out”) is a feeling of sadness that happens when someone thinks others are having more fun experience or better things than they are. For many teenagers, FOMO is a common experience, but sometimes it affects their lives.

One of the biggest ways FOMO affects teenagers is through their emotions. When teens see their friends’ photos or videos at parties, on vacations, or doing exciting activities, they may feel left out. This makes them feel sad, jealous, or even insecure. Teenagers might start to believe that their own lives are not as good as their friends! This feeling can make them feel less confident about themselves.

FOMO can also cause stress and anxiety. Teenagers may constantly check their phones or social media apps to see what their friends are doing. They might worry that they are missing something important. This constant need to stay updated can be exhausting.

This also make it hard for them to relax. Over time, this stress can affect their mental health.

Though FOMO is a normal part of growing up in today's world, it doesn't have to control your life. By understanding its effects, teenagers can focus on what truly makes them happy.

The readers would likely ... after reading the text.

- A. know the causes of FOMO
- B. understand the effects of FOMO
- C. get informed the tips to avoid FOMO
- D. have knowledge of the plan to prevent FOMO

11. **Read the text to answer the question.**

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Which of the followings are in line with the text?

- (1) Teenagers generally experience FOMO.
- (2) Teenagers get stressed because of their friends.
- (3) Social media affects teenagers only through their emotions.
- (4) FOMO makes teenagers feel unhappy and unconfident.

- A. (1) and (2).
- B. (1) and (3).
- C. (1) and (4).
- D. (2) and (4).

12. Read the text to answer the question.

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Though FOMO is a normal part of growing up in today’s world, it doesn’t have to control your life. By understanding its effects, teenagers can focus on what truly makes them happy.

What is the main idea of the second paragraph?

- A. FOMO causes teenagers feel sad, jealous, or insecure.
- B. FOMO makes teenagers constantly check their phones.
- C. FOMO affects teenagers mostly through their emotions.
- D. FOMO becomes a normal part of growing up in teenagers’ lives.

13. Read the text and answer the question.



Where can you probably find the text?

- A. In a hotel.
- B. In a playground.
- C. In a health clinic.
- D. In a shopping centre.

14. Read the text and answer the question.

Sagara View of Karangbolong Kebumen, Central Java - A Hidden Gem

Sagara View is a breathtaking destination situated in Karangbolong Village, Buayan District, about 33 kilometers from Kebumen City Center. It needs 45 minutes to drive from Kebumen. The well-maintained road facilitates smooth access, featuring safety barriers along steep areas. Although the route includes sharp turns and inclines, the natural environment enhances the journey.

This tourist destination serves stunning panoramas, offering expansive views of land, mountains, river and ocean. On clear days, the ocean's blue views are particularly striking. It is an ideal place for nature enthusiasts and photographers.

There are some additional attractions could be found there. We can enjoy vibrant facilities, including a rainbow-colored slide, outdoor karaoke, traditional food stalls, a children's swimming pool, and exceptional customer service from friendly staff. We can even hang out with playful monkeys in the trees!

Overall, Sagara View of Karangbolong is a must-visit destination for those seeking natural beauty, serenity and cultural richness. With some infrastructure improvements, it has the potential to become a top tourist spot.

What is the author's attitude towards Sagara View Karangbolong, Kebumen?

- A. Sarcastic.
- B. Positive.
- C. Critical.
- D. Neutral.

15. Read the text and answer the question.

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What are the writer's opinions about the place?

- (1) It is hard to reach the place because of the bad roads.
- (2) It is a place with stunning natural views, ideal for nature lovers.
- (3) It is a recommended place to visit to get natural beauty.
- (4) It is a dangerous place to visit because of the wild monkeys living there.

- A. (1) and (2).
- B. (1) and (4).
- C. (2) and (3).
- D. (3) and (4).

16. Read the text and answer the question.

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Overall, Sagara View of Karangbolong is a must-visit destination for those seeking natural beauty, serenity and cultural richness. With some infrastructure improvements, it has the potential to become a top tourist spot.

“With some infrastructure improvements, it has the potential to become a top tourist spot.” (Last paragraph)

The sentence means that the place

- A. has been a fantastic spot because of some improvements
- B. needs some improvements to be a leading spot
- C. has some top infrastructures and facilities
- D. needs potential people to make it famous

17. Read the text and answer the question.

Last year, I realized that I needed to change. I was shy, struggled with homework and lacked of confidence. I felt trapped by my own insecurities and anxious about my future. So, I made a plan. Every day, I practiced speaking in front of the mirror. When I had problems, I asked for help to my friends, teachers and parents. I reviewed school lesson regularly and read inspiring books.

Slowly, I started seeing changes. I made new friends, my grades improved and I felt more confident. My parents and teachers noticed the difference too. I began participating in class, joining clubs and helping others. These small achievements increased my motivation.

I learned that self-improvement takes time, effort and patience. Believing in myself and taking small steps led to big changes. Asking for help to others and trying new things made me feel lighter to step forward. I always celebrated my progress, no matter how small it was. This was my way of acknowledging and rewarding myself.

Now, I encourage others to go on their own self-improvement journey. Start with one goal, stay committed and watch yourself grow. Remember, every small step counts, and your efforts will pay off.

The text talks about the writer's

- A. self-improvement
- B. speaking practice
- C. insecure feelings
- D. self-reward

18. Read the text and answer the question.

Last year, I realized that I needed to change. I was a shy girl, struggled with homework and lacked of confidence. I felt trapped by my own insecurities and anxious about my future. So, I made a plan. Every day, I practiced speaking in front of the mirror. When I had problems, I asked for help to my friends, teachers and parents. I reviewed school lesson regularly and read inspiring books every day.

Slowly, I started seeing changes. I made new friends, my grades improved and I felt more confident. My parents and teachers noticed the difference too. I began participating in class, joining clubs and helping others. These small achievements increased my motivation.

I learned that self-improvement takes time, effort and patience. Believing in myself and taking small steps led to big changes. Asking for help to others and trying new things made me feel lighter to step forward. I always celebrated my progress, no matter how small it was. This was my way of acknowledging and rewarding myself.

Now, I encourage others to go on their own self-improvement journey. Start with one goal, stay committed and watch yourself grow. Remember, every small step counts, and your efforts will pay off.

Which statements are in line with the text?

- (1) The writer could make changes of herself.
- (2) The writer rewarded herself by celebrating every progress.
- (3) The writer's teachers asked her to change.
- (4) The writer's parents asked help to her friends.

- A. (1) and (2).
- B. (1) and (4).
- C. (2) and (3).
- D. (2) and (4).

19. Read the text and answer the question.

Last year, I realized that I needed to change. I was a shy girl, struggled with homework and lacked of confidence. I felt trapped by my own insecurities and anxious about my future. So, I made a plan. Every day, I practiced speaking in front of the mirror. When I had problems, I asked for help to my friends, teachers and parents. I reviewed school lesson regularly and read inspiring books every day.

Slowly, I started seeing changes. I made new friends, my grades improved and I felt more confident. My parents and teachers noticed the difference too. I began participating in class, joining clubs and helping others. These small achievements increased my motivation.

I learned that self-improvement takes time, effort and patience. Believing in myself and taking small steps led to big changes. Asking for help to others and trying new things made me feel lighter to step forward. I always celebrated my progress, no matter how small it was. This was my way of acknowledging and rewarding myself.

Now, I encourage others to go on their own self-improvement journey. Start with one goal, stay committed and watch yourself grow. Remember, every small step counts, and your efforts will pay off.

What is the main idea of the second paragraph?

- A. The writer could see the changes she had made.
- B. The writer tried to improve her achievements.
- C. The writer noticed her friends' change.
- D. The writer always helped others.

20. Read the text and answer the question.

The Magical Necklace of Truth

In the enchanted kingdom of Goldia, there lived two teenagers named Jack and Tom. One day they unintentionally found a mysterious necklace. It was hidden within an ancient tree. There was a wise wizard guarded the necklace. He said to the boys, "Whoever puts on this necklace must speak the truth, unless it will turn into stone, and his heart will lose its light."

Tom, influenced by his greed, put on the necklace. Then he secretly stole the kingdom's precious Golden Book. Jack discovered Tom's deed. He advised him to admit. Tom refused it because he was afraid of getting punishment and mockery.

Tom remembered Jack's wise words: "Honesty shines brighter than gold! Truthfulness frees the heart!" The necklace began turning to stone, and Tom's heart grew heavy. Finally, Jack's words and the wizard's warning convinced himself to admit. He then said the truth to the king.

The kingdom's king, impressed by Tom's bravery, forgave him. The necklace transformed back into its radiant form. Tom learned valuable lesson that day.

From the story, Tom learnt that

- A. greed can ruin someone's reputation
- B. dishonesty leads to punishment and mockery
- C. forgiving someone's mistake is a true kindness
- D. truthfulness is essential, even in difficult situation

21. Read the text and answer the question.

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Jack's words and the wizard's warning convinced himself to admit. He then said the truth to the king.

The kingdom's king, impressed by Tom's bravery, forgave him. The necklace transformed back into its radiant form. Tom learned valuable lesson that day.

Which statements are correct based on the story?

- (1) The wizard cursed Tom into a heavy stone.
- (2) Tom's greed caused him take and put on the necklace.
- (3) Jack told the king that Tom stole the Golden Book.
- (4) The necklace turned back to radiant because Tom had told the truth.

- A. (1) and (3).
- B. (1) and (4).
- C. (2) and (3).
- D. (2) and (4).

22. Read the text and answer the question.

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The kingdom's king, impressed by Tom's bravery, forgave him. The necklace transformed back into its radiant form. Tom learned valuable lesson that day.

Which problem matches with the solution?

	Problem	Solution
A.	Jack wanted to be wealthy.	He put on the necklace.
B.	Tom felt hard of being dishonest.	He admitted his fault to the king.
C.	The king was upset with Tom.	He took the necklace from Tom.
D.	The wizard was angry with Tom.	He cursed Tom into stone.

23. Read the text and answer the question.

Text 1	Text 2

- Each text is published to
- A. promote a product
 - B. describe an online shop
 - C. tell the way to use a product
 - D. tell the way to buy a product

24. Read the text and answer the question.

Text 1	Text 2

Which statements are correct based on the texts?

- (1) Both products can be purchased through Cash on Delivery.
- (2) The product in Text 1 is more expensive than the product in Text 2.
- (3) The product in Text 1 has been sold less than the one in Text 2.
- (4) The product in Text 2 offers more function than that in Text 1.

- A. (1) and (3).
- B. (1) and (4).
- C. (2) and (3).
- D. (2) and (4).

25. Read the text and answer the question.

Text 1	Text 2
<p>45 reviewed "So satisfying"</p> <p>Star+ Rp312.620 -56%</p> <p>LIGE Smartwtch</p> <p>4.8 1.1K sold</p> <p>Buy Now</p> <p>Share</p>	<p>IP67 waterproof Worry-free to wear</p> <p>Powerful 7-Day Battery Life</p> <p>A Life Assistant</p> <p>23 reviewed "Good look. Good price."</p> <p>Star+ Rp305.270 -68%</p> <p>LIGE Smartwtch</p> <p>4.7 858 sold</p> <p>Buy Now</p> <p>Share</p>

Which statements are correct based on the texts?

- (1) People who like cheaper price will choose the product in Text 2.
- (2) People who consider the product rate will buy the product in Text 1.
- (3) People who look for waterproof watch will choose the product in Text 1.
- (4) People who need oxygen measurement tool will buy the product in Text 2.

- A. (1) and (2).
- B. (1) and (4).
- C. (2) and (3).
- D. (3) and (4).