



MUSYAWARAH KERJA KEPALA SEKOLAH (MKKS) SMP
KABUPATEN KULONPROGO
PEMANTAPAN PELAKSANAAN ASESMEN DAERAH
KULONPROGO TAHAP 1
TAHUN PELAJARAN 2024/2025

Mata Pelajaran : Literasi Membaca - Bahasa Inggris
Kelas : IX (Sembilan)
Hari dan Tanggal : Senin, 20 Januari 2025
Waktu : 60 Menit

Paket A

Petunjuk Umum

1. Berdoalah sebelum mengerjakan!
2. Isikan identitas Anda dengan benar!
3. Jumlah soal sebanyak 25 butir, pada setiap butir soal terdapat 4 (empat) pilihan jawaban.
4. Periksa dan bacalah soal-soal sebelum Anda menjawabnya dengan cermat!
5. Periksalah pekerjaan Anda sebelum dikirim submit!

1. **Read the text to answer the question.**

ANNOUNCEMENT

To: All students,

Our school will hold a seminar about “How to Be a Creative Teenager”. It will be held:

Date : Saturday, January 25th, 2025.

Time : 09.00 – 11.00

Place : School Auditorium

Speakers :

1. Dr. Sukma Raharja (a motivator)
2. Ajeng Putri Diana (a successful teen)

This seminar is very important, so all students must participate in this event. It is free of charge, and there will be free goodie bags for 20 first registrants. Thank you.

The committee,

Mr. Ahmad Santosa

Note: For registration, please contact Ms. Ida in the teachers’ room.

What would the students of the school do after reading the announcement?

- A. They would go to the teachers’ room to meet Mr. Santosa.
- B. They would find the committee to register their friends.
- C. They would gather in the school auditorium soon.
- D. They would meet Ms. Ida to enroll themselves.

2. **Read the text to answer the question.**

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The committee,

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Note: For registration, please contact Ms. Ida in the teachers' room.

From the text we know that

- A. the goodie bags will be for 20 students who register first
- B. the program is optional for the students
- C. the registrants should pay for joining the seminar
- D. the seminar will last for about three hours

3. **Read the text to answer the question.**

How to Edit Video Using CapCut on Mobile

Mobile devices are our constant companions — they've revolutionized how we consume content and create it. CapCut also make on-the-go video editing possible for content creators.

Here's how to create and edit a project on CapCut via mobile:

1. Download and install CapCut

Start by downloading CapCut from your app store. Once installed, launch the app to begin editing.

2. Create a new project

Tap "New Project" to start a fresh editing session. You can choose based on your need such as TikTok or Instagram.

3. Import your media

Select the media you want to use and import it into your project.

4. Arrange your clips

Arrange your imported clips on the timeline. You can trim, split, and adjust each clip's duration to fit your storytelling needs.

5. Add effects and transitions

Enhance your video with CapCut's wide range of effects and transitions.

6. Export and share

Once your masterpiece is complete, export it in your preferred resolution and share it directly on your chosen platform.

Note: Create your own videos on the app before uploading them.

The text is written to

- A. explain how to edit a video using CapCut on our cellphone
- B. describe how to make a video using our mobile quickly
- C. inform the function and the benefits of using CapCut
- D. tell how to install CapCut application on our mobile

4. **Read the text to answer the question.**

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Once your masterpiece is complete, export it in your preferred resolution and share it directly on your chosen platform.

Note: Create your own videos on the app before uploading them.

Which of the following statements are in line with the text?

- (1) We launch the application to download it before using it.
- (2) We arrange our clips after adding the effects and transitions.
- (3) We should tap "New Project" to start editing a new video.
- (4) We share our video after determining its resolution.

- A. (1) and (2)
- B. (1) and (3)
- C. (2) and (3)
- D. (3) and (4)

5. **Read the text to answer the question.**

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6. Export and share

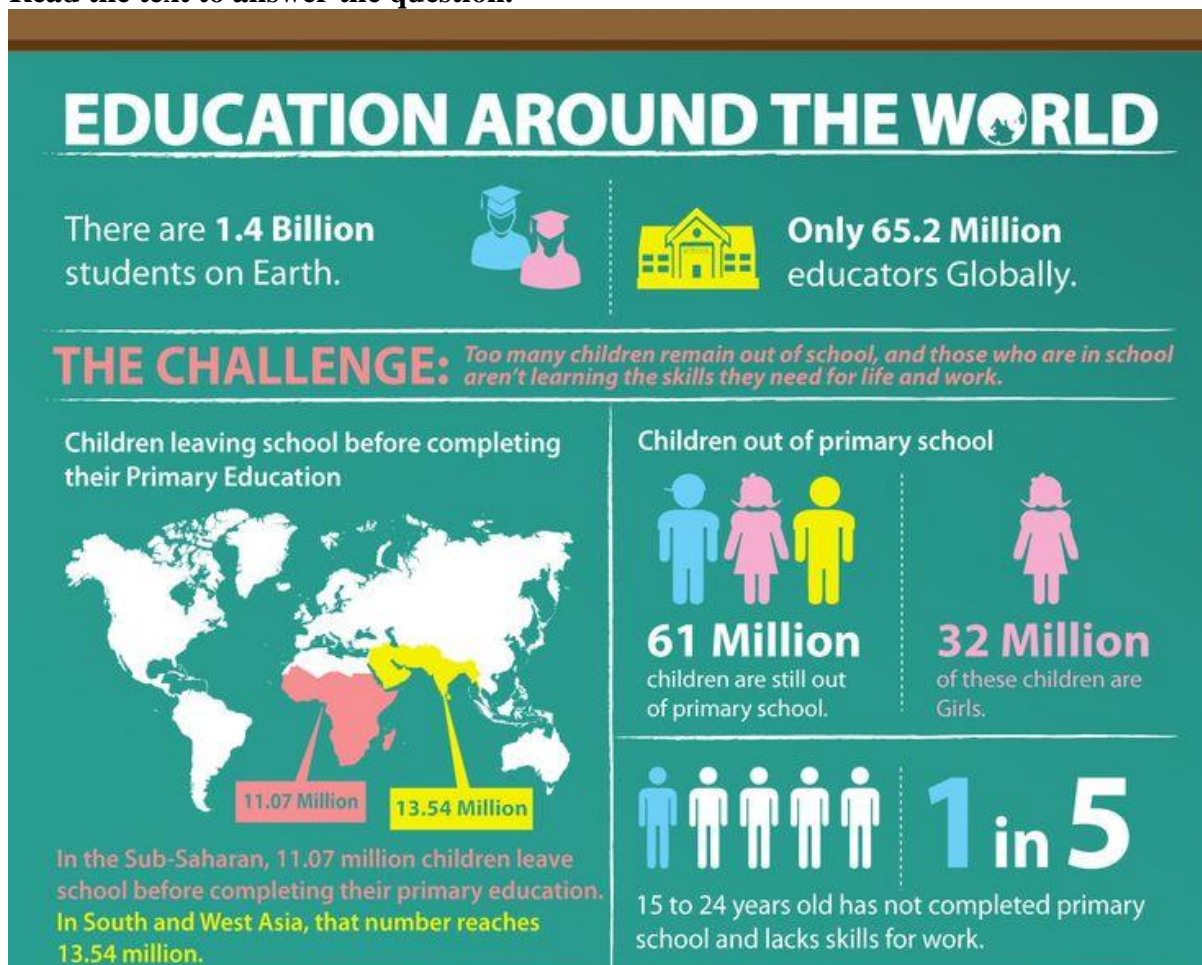
Once your masterpiece is complete, export it in your preferred resolution and share it directly on your chosen platform.

Note: Create your own videos on the app before uploading them.

What would likely happen if we do not arrange the clips we have?

- A. The process would be slower.
- B. The process would not finish.
- C. The video would not fit our scenario
- D. The video would be more interesting.

6. Read the text to answer the question.

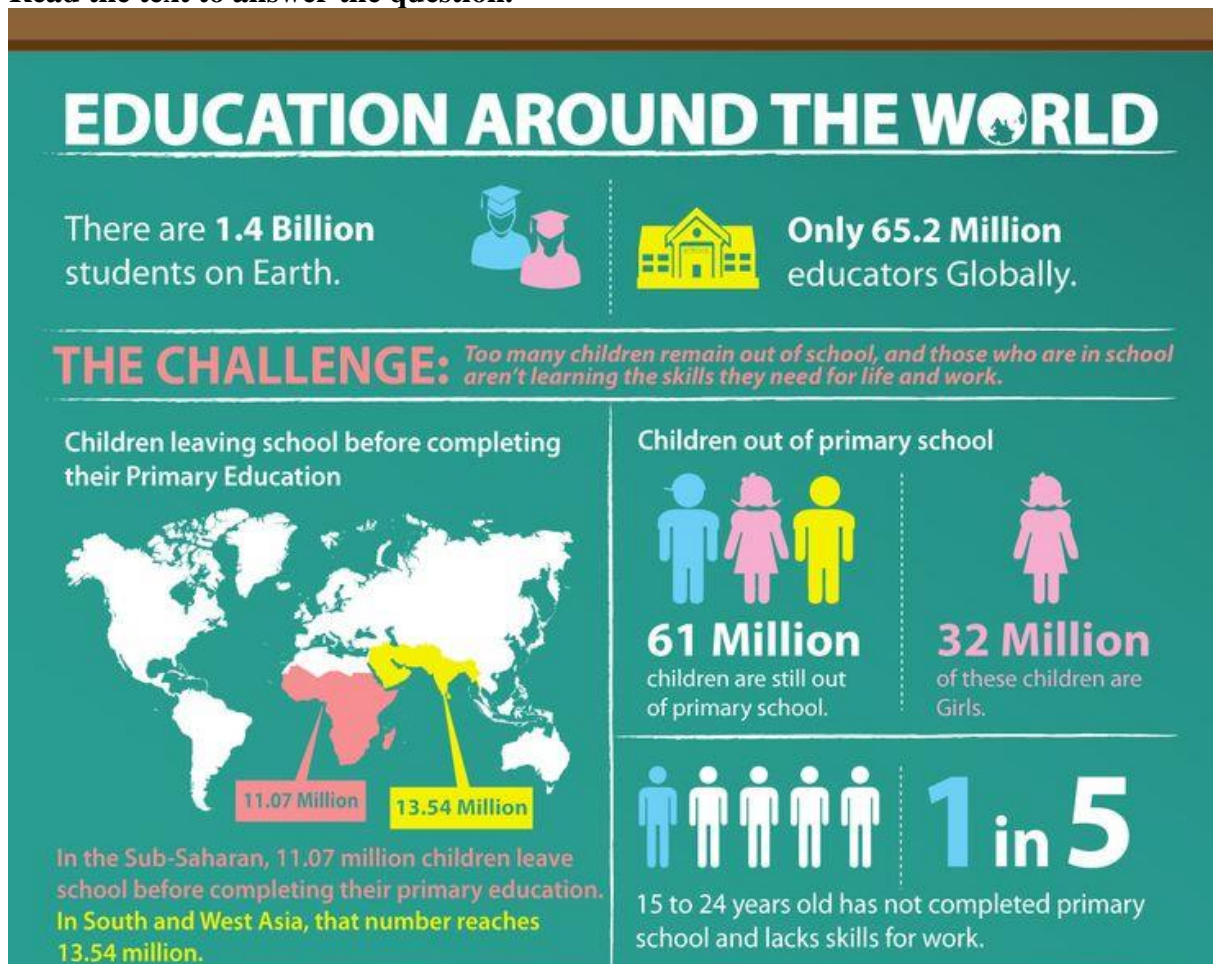


Which of the followings are right based on the infographics?

- (1) There are more than 1 billion students in the world.
- (2) Most 15 – 24 years old students lack skills for work.
- (3) More than 50% children who are out of primary schools are girls.
- (4) There are 13 million children leave school before completing their primary school.

- A. (1) and (2).
- B. (1) and (3).
- C. (2) and (3).
- D. (2) and (4).

7. Read the text to answer the question.



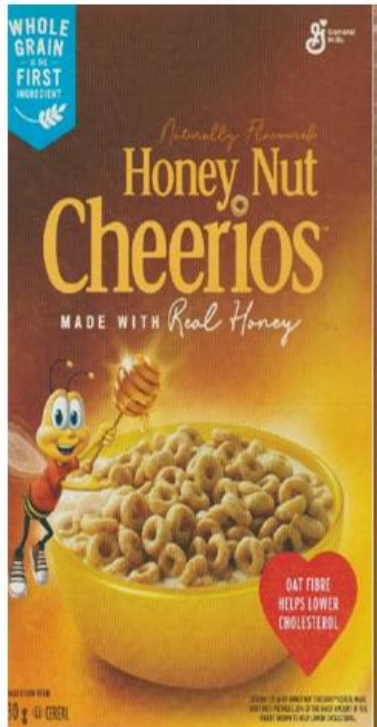
What would likely happen next year if the condition in the world is the same?

- (1) Less students will leave school before graduating.
- (2) There will be 2,8 billion students in the world.
- (3) There will be more unskilled workers.
- (4) More graduates will lack of life skills.

- A. (1) and (2).
- B. (1) and (3).
- C. (2) and (4).
- D. (3) and (4).

8. Read the text to answer the question.

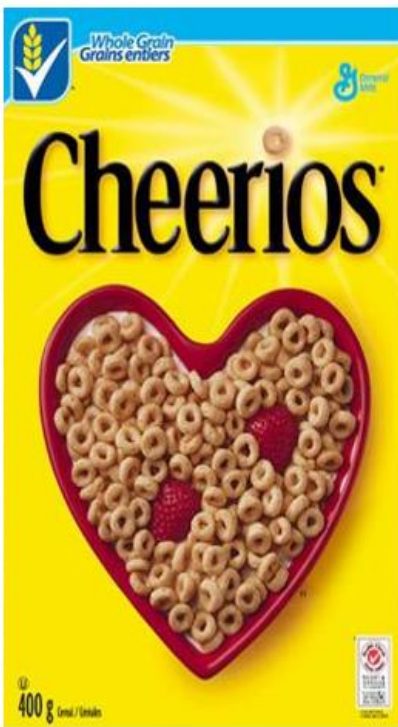
Product 1



Nutrition Facts		
Per 3/4 cup (20 g)		
Amount	Cereal Plus 125 mL Only 2% p.s. Milk	
Calories	110	170
	% Daily Value	
Fat 1.5 g*	2 %	3 %
Saturated 0.3 g + Trans 0 g	2 %	10 %
Cholesterol 0 mg		
Sodium 160 mg	7 %	9 %
Carbohydrate 23 g	8 %	10 %
Fibre 2 g	8 %	8 %
Sugars 9 g		
Protein 3 g		
Vitamin A	0 %	6 %
Vitamin C	0 %	0 %
Calcium	10 %	25 %
Iron	30 %	30 %
Vitamin D	0 %	30 %
Niacin	6 %	15 %
Vitamin B ₆	10 %	15 %
Folate	8 %	10 %
Pantothenate	6 %	10 %
Phosphorus	8 %	20 %
Magnesium	10 %	15 %
Zinc	6 %	10 %

* Amount in cereal

Product 2



Nutrition Facts		
Per 1 cup (30 g)		
Amount	Cereal Plus 125 mL Only 2% P.S. Milk	
Calories	120	180
	% Daily Value	
Fat 2 g*	3 %	7 %
Saturated 0.4 g + Trans 0 g	2 %	10 %
Cholesterol 0 mg		
Sodium 270 mg	11 %	14 %
Carbohydrate 22 g	7 %	9 %
Fibre 3 g	12 %	12 %
Sugars 1 g		
Protein 4 g		
Vitamin A	0 %	8 %
Vitamin C	0 %	0 %
Calcium	4 %	20 %
Iron	30 %	30 %
Vitamin D	0 %	25 %
Thiamine	4 %	8 %
Riboflavin	2 %	15 %
Niacin	6 %	15 %
Vitamin B ₆	10 %	15 %
Folate	8 %	10 %
Vitamin B ₁₂	0 %	25 %
Pantothenate	6 %	10 %
Phosphorus	10 %	25 %
Magnesium	15 %	25 %
Zinc	8 %	15 %

* Amount in cereal

Who will be mostly interested in reading the text?

- (1) A calcium deficiency boy.
- (2) Low carb enthusiasts.
- (3) Active teenagers.
- (4) Diabetic patients.

- A. (1) and (2).
- B. (1) and (3).
- C. (2) and (3).
- D. (2) and (4).

9. Read the text to answer the question.

Product 1		Product 2	
Nutrition Facts Per 1 cup (30 g)		Nutrition Facts Per 1 cup (30 g)	
Amount	Cereal Plus 125 mL Only 2% p.s. Milk	Amount	Cereal Plus 125 mL Only 2% P.S. Milk
Calories	110 170	Calories	120 180
% Daily Value		% Daily Value	
Fat 1.5 g*	2% 6%	Fat 2 g*	3% 7%
Saturated 0.3 g + Trans 0 g	2% 10%	Saturated 0.4 g + Trans 0 g	2% 10%
Cholesterol 0 mg		Cholesterol 0 mg	
Sodium 160 mg	7% 9%	Sodium 270 mg	11% 14%
Carbohydrate 23 g	8% 10%	Carbohydrate 22 g	7% 9%
Fibre 2 g	8% 8%	Fibre 3 g	12% 12%
Sugars 9 g		Sugars 1 g	
Protein 3 g		Protein 4 g	
Vitamin A	0% 6%	Vitamin A	0% 8%
Vitamin C	0% 0%	Vitamin C	0% 0%
Calcium	10% 25%	Calcium	4% 20%
Iron	30% 30%	Iron	30% 30%
Vitamin D	0% 30%	Vitamin D	0% 25%
Niacin	6% 15%	Thiamine	4% 8%
Vitamin B ₆	10% 15%	Riboflavin	2% 15%
Folate	8% 10%	Niacin	6% 15%
Pantothenate	6% 10%	Vitamin B ₉	10% 15%
Phosphorus	8% 20%	Folate	8% 10%
Magnesium	10% 15%	Vitamin B ₁₂	0% 25%
Zinc	5% 10%	Pantothenate	6% 10%
* Amount in cereal		Phosphorus	10% 25%
		Magnesium	15% 25%
		Zinc	8% 15%
		* Amount in cereal	

From the labels we know that

- (1) Both products provide the same amount of vitamin B6.
- (2) Product A provides more carbohydrate than Product B.
- (3) Product A contains more sodium than Product B.
- (4) Product A contains less iron than product B.

- A. (1) and (2)
- B. (1) and (3)
- C. (2) and (3)
- D. (2) and (4)

10. Read the text to answer the question.

How FOMO Affects Teenagers

FOMO (“Fear of Missing Out”) is a feeling of sadness that happens when someone thinks others are having more fun experience or better things than they are. For many teenagers, FOMO is a common experience, but sometimes it affects their lives.

One of the biggest ways FOMO affects teenagers is through their emotions. When teens see their friends’ photos or videos at parties, on vacations, or doing exciting activities, they may feel left out. This makes them feel sad, jealous, or even insecure. Teenagers might start to believe that their own lives are not as good as their friends! This feeling can make them feel less confident about themselves.

FOMO can also cause stress and anxiety. Teenagers may constantly check their phones or social media apps to see what their friends are doing. They might worry that they are

missing something important. This constant need to stay updated can be exhausting. This also make it hard for them to relax. Over time, this stress can affect their mental health.

Though FOMO is a normal part of growing up in today's world, it doesn't have to control your life. By understanding its effects, teenagers can focus on what truly makes them happy.

By reading the text teenagers will understand

- A. the effects of FOMO
- B. the causes of FOMO
- C. the tips to avoid FOMO
- D. the plan to prevent FOMO

11. **Read the text to answer the question.**

How FOMO Affects Teenagers

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Though FOMO is a normal part of growing up in today's world, it doesn't have to control your life. By understanding its effects, teenagers can focus on what truly makes them happy.

Which of the followings are in line with the text?

- (1) Most teenagers experience FOMO.
- (2) Teenagers get stressed because of social media.
- (3) FOMO can cause feeling of unhappy and unconfident.
- (4) Social media affects teenagers only through their emotions.

- A. (1) and (2).
- B. (1) and (3).
- C. (2) and (3).
- D. (2) and (4).

12. Read the text to answer the question.

How FOMO Affects Teenagers

FOMO (“Fear of Missing Out”) is a feeling of sadness that happens when someone thinks others are having more fun experience or better things than they are. For many teenagers, FOMO is a common experience, but sometimes it affects their lives.

One of the biggest ways FOMO affects teenagers is through their emotions. When teens see their friends’ photos or videos at parties, on vacations, or doing exciting activities, they may feel left out. This makes them feel sad, jealous, or even insecure. Teenagers might start to believe that their own lives are not as good as their friends! This feeling can make them feel less confident about themselves.

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Though FOMO is a normal part of growing up in today’s world, it doesn’t have to control your life. By understanding its effects, teenagers can focus on what truly makes them happy.

What is the main idea of the third paragraph?

- A. FOMO can cause stress and anxiety.
- B. FOMO drives teenagers always check their phones.
- C. FOMO makes teenagers feel sad, jealous, or insecure.
- D. FOMO is a normal part of growing up in teenagers’ lives.

13. Read the text and answer the question.



Where can you probably find the text?

- A. In a hotel.
- B. In a school.
- C. In s hospital.
- D. In a shopping centre.

14. Read the text and answer the question.

Sagara View of Karangbolong Kebumen, Central Java - A Hidden Gem

Sagara View is a breathtaking destination situated in Karangbolong Village, Buayan District, about 33 kilometers from Kebumen City Center. It needs 45 minutes to drive from Kebumen. The well-maintained road facilitates smooth access, featuring safety barriers along steep areas. Although the route includes sharp turns and inclines, the natural environment enhances the journey.

This tourist destination serves stunning panoramas, offering expansive views of land, mountains, river and ocean. On clear days, the ocean's blue views are particularly striking. It is an ideal place for nature enthusiasts and photographers.

There are some additional attractions could be found there. We can enjoy vibrant facilities, including a rainbow-colored slide, outdoor karaoke, traditional food stalls, a children's swimming pool, and exceptional customer service from friendly staff. We can even hang out with playful monkeys in the trees!

Overall, Sagara View of Karangbolong is a must-visit destination for those seeking natural beauty, serenity and cultural richness. With some infrastructure improvements, it has the potential to become a top tourist spot.

What is the author's attitude towards Sagara View Karangbolong, Kebumen?

- A. Neutral.
- B. Critical.
- C. Optimistic.
- D. Pessimistic.

15. Read the text and answer the question.

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What are the writer's opinions about the place?

- (1) It is an unattractive and poorly maintained tourist destination.
- (2) It offers breathtaking natural views, ideal for photography.
- (3) It is hard to reach the place because of the bad roads.
- (4) It seems to be hidden gem with great potential.

- A. (1) and (2).
- B. (1) and (3).
- C. (2) and (3).
- D. (2) and (4).

16. Read the text and answer the question.

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“With some infrastructure improvements, it has the potential to become a top tourist spot.” (Last paragraph)

The sentence means that the place

- A. needs potential people to make it famous
- B. has some top infrastructures and facilities
- C. needs some improvements to be a leading spot
- D. has been a fantastic spot because of some improvements

17. Read the text and answer the question.

Last year, I realized that I needed to change. I was shy, struggled with homework and lacked of confidence. I felt trapped by my own insecurities and anxious about my future. So, I made a plan. Every day, I practiced speaking in front of the mirror. When I had problems, I asked for help to my friends, teachers and parents. I reviewed school lesson regularly and read inspiring books.

Slowly, I started seeing changes. I made new friends, my grades improved and I felt more confident. My parents and teachers noticed the difference too. I began participating in class, joining clubs and helping others. These small achievements increased my motivation.

I learned that self-improvement takes time, effort and patience. Believing in myself and taking small steps led to big changes. Asking for help to others and trying new things made me feel lighter to step forward. I always celebrated my progress, no matter how small it was. This was my way of acknowledging and rewarding myself.

Now, I encourage others to go on their own self-improvement journey. Start with one goal, stay committed and watch yourself grow. Remember, every small step counts, and your efforts will pay off.

The text talks about the writer's

- A. trapping experience
- B. everyday problems
- C. small achievements
- D. personal improvement

18. Read the text and answer the question.

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Now, I encourage others to go on their own self-improvement journey. Start with one goal, stay committed and watch yourself grow. Remember, every small step counts, and your efforts will pay off.

Which statements are in line with the text?

- (1) The writer's teachers and parents supported her to change.
- (2) The writer gave reward to people who helped her.
- (3) The writer's friends made a plan to help her.
- (4) The writer was facing personality problems.

- A. (1) and (3).
- B. (1) and (4).
- C. (2) and (3).
- D. (2) and (4).

19. Read the text and answer the question.

Last year, I realized that I needed to change. I was a shy girl, struggled with homework and lacked of confidence. I felt trapped by my own insecurities and anxious about my future. So, I made a plan. Every day, I practiced speaking in front of the mirror. When I had problems, I asked for help to my friends, teachers and parents. I reviewed school lesson regularly and read inspiring books every day.

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Now, I encourage others to go on their own self-improvement journey. Start with one goal, stay committed and watch yourself grow. Remember, every small step counts, and your efforts will pay off.

What is the main idea of the second paragraph?

- A. The writer participated in class and clubs.
- B. The writer tried to improve her grades.
- C. The writer motivated her friends to change.
- D. The writer realized the changes she had made.

20. Read the text and answer the question.

The Magical Necklace of Truth

In the enchanted kingdom of Goldia, there lived two teenagers named Jack and Tom. One day they unintentionally found a mysterious necklace. It was hidden within an ancient tree. There was a wise wizard guarded the necklace. He said to the boys, "Whoever puts on this necklace must speak the truth, unless it will turn into stone, and his heart will lose its light."

Tom, influenced by his greed, put on the necklace. Then he secretly stole the kingdom's precious Golden Book. Jack discovered Tom's deed. He advised him to admit. Tom refused it because he was afraid of getting punishment and mockery.

Tom remembered Jack's wise words: "Honesty shines brighter than gold! Truthfulness frees the heart!" The necklace began turning to stone, and Tom's heart grew heavy. Finally, Jack's words and the wizard's warning convinced himself to admit. He then said the truth to the king.

The kingdom's king, impressed by Tom's bravery, forgave him. The necklace transformed back into its radiant form. Tom learned valuable lesson that day.

From the story, Tom learnt that

- A. truthfulness is essential, even in difficult situation
- B. forgiving someone's mistake is a true kindness
- C. dishonesty leads to punishment and mockery
- D. greed can ruin someone's reputation

21. Read the text and answer the question.

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grew heavy. Finally, Jack's words and the wizard's warning convinced himself to admit. He then said the truth to the king.

The kingdom's king, impressed by Tom's bravery, forgave him. The necklace transformed back into its radiant form. Tom learned valuable lesson that day.

Which statements are correct based on the story?

- (1) Jack advised Tom because Jack wanted the necklace too.
- (2) Tom took the necklace because he wanted to be wealthy.
- (3) The king forgave Tom because Tom admitted his mistake.
- (4) The wizard gave the necklace to the boys because they helped him.

- A. (1) and (2).
- B. (1) and (4).
- C. (2) and (3).
- D. (3) and (4).

22. Read the text and answer the question.

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Which problem matches with the solution?

	Problem	Solution
A.	Jack wanted to be powerful.	He took the necklace.
B.	Tom felt hard of being dishonest.	He said the truth to the king.
C.	The king was disappointed with Tom.	He gave Tom punishment.
D.	The wizard had to keep the necklace.	He hid the necklace in a tree.

23. Read the text and answer the question.

Text 1	Text 2

- Each text is published to
- A. tell the way to operate a product
 - B. tell the way to buy a product
 - C. promote an online shop
 - D. advertise a product

24. Read the text and answer the question.

Text 1	Text 2

Which statements are correct based on the texts?

- (1) Both products can be purchased through Cash on Delivery.
- (2) The product in Text 2 is cheaper the product in Text 1.
- (3) The product in Text 1 has been sold more than the one in Text 2.
- (4) The product in Text 1 offers more function than that in Text 2.

- A. (1) and (3).
- B. (1) and (4).
- C. (2) and (3).
- D. (2) and (4).

25. Read the text and answer the question.

Text 1	Text 2

Which statements are correct based on the texts?

- (1) People who like cheaper price will choose the product in Text 1.
- (2) People who consider the product rate will buy the product in Text 1.
- (3) People who look for waterproof watch will choose the product in Text 2.
- (4) People who need oxygen measurement tool will buy the product in Text 2.

- A. (1) and (2).
- B. (1) and (4).
- C. (2) and (3).
- D. (3) and (4).